



Webinar Registration Form

Online Classroom Management: Course Design Strategies To Minimize Problems & Promote Learning Friday, January 22 ~ 1:00-2:30pm (Eastern)

Once the live date has passed, this training will be available on demand.

Overview

Thinking about course management may evoke a scene of a frazzled teacher trying to motivate and control a class of apathetic, confused, or disruptive students. Online and remote course modalities present unique and even unknown course management challenges that we need to consider and plan for; things can go wrong. However, good course management's real promise is promoting a virtuous online or remote course where both the students and the teacher are thriving in a productive learning environment. This webinar will address practical strategies for dealing with in-the-moment problems that can occur in online and remote classes, but we will focus primarily on managing for success.

The webinar will begin with course logistics, a host of online and remote course design strategies that can minimize student confusion and promote semester-long success. We will look at sample Week 1 and Week 2 templates, including agendas and pacing/workload guides that lead students to articulate their own goals for learning and acknowledge their responsibility for meeting their goals within the course structure. Participants will experiment with a student/teacher workload estimator to focus on essentials and trim busy work and, in general, to consider time management issues that impact both students and teachers. We will also review sample syllabi to highlight rules and rigor issues of special concern to online and remote classes, including a particular focus on promoting academic honesty and curtailing cheating and plagiarism.

Objectives:

- Consider and share apprehensions about online and remote teaching and unpack specific course management concerns.
- Examine ways that online and remote modalities create new course management challenges and opportunities for designers and teachers.
- Explore the tension between “managing for control” and “managing for success.”
- Consider specific design strategies that minimize student confusion and focus on productive course work, including sample Week 1 and 2 templates.
- Experiment with a student workload estimator and consider why special attention to student and teacher workload is vital to success in an online or remote class.
- Review and explore practical ways to get students to acknowledge responsibility for their learning to promote intrinsic motivation and minimize student complaints.

Who Should Attend?

- Administration
- Faculty
- Online Learning
- Instructional Designers
- Any educator interested in learning more about online class management



20 Emerging Best Practices For Remote Teaching & Learning Tuesday, January 26 ~ 1:00-2:30pm (Eastern)

Speaker(s)



Eric Salahub has been at Front Range Community College in Fort Collins Colorado since 1999 where he teaches philosophy and serves as an instructional coach. In his coaching role, Eric has worked with hundreds of teachers helping them improve their craft in face-to-face, online, and hybrid classes. Over the past 5 years, Eric's main teaching and research focus is in Active Learning and he is the co-creator and director of the Active Learning Institute. In 2018 Eric was named the Colorado Community College's Outstanding Faculty and in 2019 he was awarded the Jerome Wartgow award for Excellence in Teaching with Technology.

Bio current as of January 2021.

Newsletter



Registration Information

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

Payment Method

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
 (If you select PO as your payment method, a PO number is required.)

Credit Card



Name on card		Account Number	
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Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		

Packages & Pricing

Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)
 \$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)
 \$4995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can log in to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

You will receive the login directions twice via email. The process is as follows:

- If you registered for a **live webinar**, you will receive a separate email with the login instructions closer to the date.
- If you registered for an **on-demand webinar**, you will receive a separate email with the access instructions typically within 2 business days.
- If you did not receive a separate email with login/access details, **please check your junk/spam email or your promotions folder.**

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses Zoom as its web conferencing provider. If you have not previously attended a Zoom event, please click [here](#) to make sure your computer is compatible with Zoom. Be sure to [complete a test](#) prior to the live conference. See system requirements in the login email for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

Satisfaction Guaranteed

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email support@ieinfo.org or call 303.955.0415.